



AVID (Advancement Via Individual Determination) is an educational program designed for mainstream students, the "Forgotten majority" of middle and high schools, who have potential for success. **Through AVID, students are enrolled in a rigorous curriculum preparing them for future success in a college or university.** The program restructures the teaching methodologies of school to make rigorous curricula accessible to almost all students and provides support services to its participants through trained facilitators.

What is AVID?

AVID is an academic, regularly scheduled every day class based on writing as a tool of learning, the inquiry method, and collaborative grouping and processing. The three main components of the program are 1) instruction in rigorous curricula, 2) collaborative study groups, and 3) motivational activities.

Who Are AVID Students?

AVID works with the mainstream student who is capable of completing a college preparatory curricular path but has not as yet been challenged or supported in this path. Generally, AVID students are from groups under represented in college preparatory courses such as Honors and Advanced Placement (AP). They are often first generation high school diploma recipients and/or college attendees. They are enrolled in rigorous, academic classes and in the AVID class, where the students receive crucial support from the facilitator/tutors and the AVID teacher. They become academically successful, self-confident and role models for other students in the school. They are proud to be in AVID.

Program Requirements

1. Students must demonstrate academic potential by having a grade point average of 2.5 - 3.5.
2. Student must have average to high test scores and have passed, or are close to proficient, the math and reading MCA tests.
3. Students must have a desire to attend post-secondary educational options and the motivation to work hard for it.
4. AVID class is an every day class. It will take the place of Communications and one other elective.
5. Other considerations that are taken into account when applying for the AVID program are:
 - first generation in family to attend college
 - member of a group traditionally underrepresented in 4-year colleges
 - from a low-income family
 - special circumstances (i.e. single parent family, etc.)

If you are interested in this challenging and rewarding class, please fill out this application (attached) and turn it in to your counselor, Mrs. Skaudis in room 153, Ms. Cress in room 110, or Mrs. Paino in room 227 by ~~Friday, March 18, 2022~~. Extended to Friday, April 8th.

For more information on AVID, please contact Carita Green, District 196 Director for AVID, at 651-423-8760 or via e-mail at Carita.green@District196.org or go online to www.AVIDonline.org

AVID APPLICATION FOR 2022-2023

Please print neatly:

Your Current Homeroom Teacher: _____ **Current grade:** 6th or 7th

Name: _____ **Age:** _____

Best Phone # _____ **Email** _____

Parent(s) Name(s) _____

Do you plan to go to college (circle one)? Yes No

Please answer the following questions using complete sentences. Attach additional paper if necessary.

What do you like most & least about school? _____

What is your strongest & weakest academic area? _____

Why do you wish to be in the AVID program? Did anyone recommend or talk to you about AVID? If yes, who? _____

Why do you want to go to college? What are you thinking about doing in the future? _____

Do your parents support you going to college? How do you know? Who in your family has attended college? _____

What is something you feel you are good at doing? Why are you good at it? _____

Has anyone in your family been in AVID? Who are they? _____

What kind of support do you think you might need in the AVID program? _____

What else would you like us to know about you? _____

Are you willing to be in AVID all of next school year?

Do you and your parent(s)/guardian(s) understand that parent participation is an essential part of your success and the success of the AVID program?

If you are answering “YES” to the above questions, please sign below.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

After filling out this application please turn it in to your counselor, Mrs. Skaudis in room 153, Ms. Cress in room 110, or Mrs. Paino in room 227 ***by ~~Friday, March 18, 2022.~~ Extended to Friday, April 8th***

Thank you! You will be contacted about your interview.