



AVID (Advancement Via Individual Determination) is an educational program designed for mainstream students, the "Forgotten majority" of middle and high schools, who have potential for success. **Through AVID, students are enrolled in a rigorous curriculum preparing them for future success in a college or university.** The program restructures the teaching methodologies of school to make rigorous curricula accessible to almost all students and provides support services to its participants through trained facilitators.

### **What is AVID?**

AVID is an academic, regularly scheduled class based on writing as a tool of learning, the inquiry method, and collaborative grouping and processing. The three main components of the program are 1) instruction in rigorous curricula, 2) collaborative study groups, and 3) motivational activities.

### **Who Are AVID Students?**

AVID works with the mainstream student who is capable of completing a college preparatory curricular path but has not as yet been challenged or supported in this path. Generally, AVID students are from groups under represented in college preparatory courses such as Honors and Advanced Placement (AP). They are often first generation high school diploma recipients and/or college attendees. They are enrolled in rigorous, academic classes and in the AVID class, where the students receive crucial support from the facilitator/tutors and the AVID teacher. They become academically successful, self-confident and role models for other students in the school. They are proud to be in AVID.

### **Program Requirements**

1. Students must demonstrate academic potential by having a grade point average of 2.5 - 3.5.
2. Student must have average to high test scores and have passed, or are close to proficient, the math and reading MCA tests.
3. Students must have a desire to attend post-secondary educational options and the motivation to work hard for it.
4. Other considerations that are taken into account when applying for the AVID program are:
  - first generation in family to attend college
  - member of a group traditionally underrepresented in 4-year colleges
  - from a low-income family
  - special circumstances (i.e. single parent family, etc.)

If you are interested in this challenging and rewarding class, please fill out this application (attached) and turn it in to your counselor, Mrs. Skaudis in room 153 or Mrs. Paino in room 213 by Friday, February 28, 2020.

For more information on AVID, please contact Robin Gordon, District 196 Director for AVID at 651-423-7914 or via e-mail at [Robin.Gordon@District196.org](mailto:Robin.Gordon@District196.org) or go online to [www.AVIDonline.org](http://www.AVIDonline.org)

## AVID APPLICATION FOR 2020-2021

Please print neatly:

**Your Current Homeroom Teacher:** \_\_\_\_\_ **Current grade:** 6<sup>th</sup> or 7<sup>th</sup>

**Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip Code:** \_\_\_\_\_

**Best Phone #** \_\_\_\_\_ **Email** \_\_\_\_\_

**Parent(s) Name(s)** \_\_\_\_\_

Do you plan to go to College (circle one)?      Yes      No

Please answer the following questions using complete sentences. Attach additional paper if necessary.

1. What do you like most about school?

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2. What do you like least about school?

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3. What are your strongest academic areas?

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4. What are your weakest academic areas?

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5. Why do you wish to be in the AVID program? Did anyone recommend or talk to you about AVID?  
If yes, who?

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6. How much time do you spend studying at home? Where do you study and how do you get help if you need it for homework?

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7. When do you study during school?

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8. Give an example of your use of self-discipline.

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9. Why do you want to go to college? What are you thinking about doing in the future?

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10. Do your parents support you going to college? How do you know? Who in your family has attended college?

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11. What is something you feel you are good at doing? Why are you good at it?

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12. Has anyone in your family been in AVID? Who are they?

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13. What kind of support do you think you might need in the AVID program?

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14. What else would you like us to know about you?

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Are you willing to be in AVID all of next school year?

Do you and your parent(s)/guardian(s) understand that parent participation is an essential part of your success and the success of the AVID program?

If you are answering “YES” to the above questions, please sign below.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

After filling out this application please turn it in to your counselor, Mrs. Skaudis in room 153 or Mrs. Paino in room 213 by Friday, February 28, 2020. Thank you! You will be contacted about your interview.